SENIOR STUDIES GUIDE

COFFS HARBOUR HIGH SCHOOL – Lumen Ex Tenebris
A MESSAGE TO PARENTS AND CAREGIVERS

The Higher School Certificate recognises thirteen years of schooling. To maximise career choices and provide pathways to university, TAFE NSW and employment, the HSC offers a full range of study areas catering for individual abilities, interests and goals. Coffs Harbour High School has the proud tradition of preparing our senior students extremely well for the HSC.

Coffs Harbour High School strives to develop students who:

- Achieve good results in the HSC by consistent hard work and effort
- Can collect, analyse and organise information
- Have transferable skills
- Can communicate ideas and information orally and in writing
- Can plan, organise and work with others and in teams
- Can solve problems and use technology to assist their learning

We strive to give our students the best support and success in the HSC years and we are excited about the plans in place for 2014. The future holds some amazing opportunities for students within our school. By working cooperatively with other local Government High Schools, there is now the opportunity for us to offer a broader curriculum and increased flexibility of study patterns for your child at Coffs Harbour High School.

During term 2 and 3, students currently in Year 10 will engage in a process to help them plan their futures. They will be provided with information about career options and will discuss which subjects would be most suitable for their career choices for yr 11 and 12.

The subjects that students choose to study for their senior program need to be selected carefully. My advice to students in relation to subject choices is:

- Choose subjects you enjoy and in which you have experienced past success
- Assess your skills and choose subjects based on those skills
- Try to link your subjects with your desired career direction
- Don’t narrow your focus

Choose carefully and ask for advice if you need it. We would like all students to have a fulfilling, successful and rewarding senior program based on wise subject choices. During the next few weeks, try to gain as much information as possible from staff and senior students and feel free to contact me or members of the curriculum team at any time regarding selection or senior school requirements.

Yours sincerely

Patti Kearns
Principal
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# SUBJECT CHOICES TIMELINE

## Term 2, 2013 – Timetable for Year 10 into 11
### Subject Selection Process

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<th>Event</th>
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<tr>
<td><strong>TUESDAY JUNE 4</strong></td>
<td>Year 10 into 11 Information Evening (6-7pm)</td>
</tr>
<tr>
<td><strong>TUESDAY JUNE 11</strong></td>
<td>Initial subject preferences due</td>
</tr>
</tbody>
</table>

## Term 3, 2013 – Timetable for Year 10 into 11
### Subject Selection Process

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td><strong>TUESDAY JULY 16</strong></td>
<td>Final selection sheets issued</td>
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<tr>
<td><strong>JULY 22 – 26</strong></td>
<td>Interviews with each student re 2014 subject options and final subject selection sheets due – School Library</td>
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1. STUDYING FOR THE HIGHER SCHOOL CERTIFICATE

The choice of subjects at senior school is ultimately yours, but there are some requirements dictated by the Board of Studies and tertiary institutions including universities and colleges of Technical and Further Education (TAFE) that you must be aware of before you make your decisions.

To be eligible to enter for the HSC you must:

- complete year 10 or its equivalent or
- be granted provisional eligibility

In order to receive the HSC you must:

- study an approved pattern of Preliminary and HSC courses
- have a satisfactory record of attendance and application in each course
- satisfactorily undertake the school's Assessment program in each course
- complete a sufficient number of Preliminary and HSC courses within five examination years.

1.1 Course Patterns

Most courses offered for the Higher School Certificate have a 2 unit Preliminary and a 2 unit HSC component. Each 2 unit course requires approximately 120 hours per year of classroom study.

Extension study is available in English, Mathematics, History, Music and a number of Languages and VET courses in the Preliminary and/or HSC years. Extension courses are designed to build on the content of the 2 unit course and require students to develop greater competence and understanding.

VET courses may be counted as either Preliminary or HSC courses.

There are two main types of courses:

- Board Developed Courses
  These are courses for which the Board of Studies develops a syllabus setting out the aims, objectives, outcomes, structure and content. Most Board Developed HSC courses, including the VET Framework courses, may contribute to the calculation of the ATAR. However, only 1 VET Framework course can be used in the calculation of the ATAR.

  Life Skills courses are Board Developed courses that are specially designed to meet the needs of students within the context of an individual transition-planning process. They are not examined externally and do not contribute to an ATAR.

- Board Endorsed Courses
  There are two types of Board Endorsed Courses: Content Endorsed and locally developed. Most of the courses available at Coffs Harbour High School are Content Endorsed Courses that have syllabuses endorsed by the Board of Studies to cater for areas of special interest.

  All Board Endorsed Courses count towards the Higher School Certificate and are listed on the Record of Achievement. However, Board Endorsed Courses do not count towards the calculation of the ATAR as there is no external exam and assessment is school based.

  There are several Board Endorsed Courses delivered by Coffs Harbour High and many delivered by TAFE.
1.2 Requirements for the Award of the HSC

English is the only compulsory Higher School Certificate subject.

To be eligible for the award of the Higher School Certificate you must satisfactorily complete at least:

- **12 units** in your Preliminary study pattern (Year 11 – 3 terms)
- **10 units** in your HSC pattern (Year 12 – 4 terms starting Term 4 Year 11)

Both study patterns must include:

- at least **six** units of Board Developed courses
- at least **two** units of a Board Developed course in English
- at least **three** courses of 2 unit value or greater
- at least **four** subjects

No more than six units of Science courses can be studied in any one year.

Oral, practical and project work required for specific courses and the assessment requirements for each course must be completed.

A serious attempt at the required Higher School Certificate examinations must be made.

**SATISFACTORY COMPLETION OF A COURSE**

The following course completion criteria refer to both Preliminary and HSC courses.

**Course completion criteria**

A student will be considered to have satisfactorily completed a course, if in the Principal’s view, there is sufficient evidence that the student has:

(a) followed the course developed or endorsed by the Board of Studies

(b) applied himself/herself with diligence and sustained effort to the set tasks and experiences provided by the course

(c) achieved most or all of the course outcomes.

Full details of the Board of Studies HSC Rules can be found in the Assessment, Certification and Examination (ACE) Manual. The manual is available from the school or on the Board of Studies web site [http://www.boardofstudies.nsw.edu.au/](http://www.boardofstudies.nsw.edu.au/).

1.3 Accumulation of the Higher School Certificate

There are various pathway provisions for students to accumulate their HSC. **The most common way, however, will still be that students obtain their HSC in two years.** Some students may elect to do Year 11 over 2 years and Year 12 in one year, or Year 11 in one year and Year 12 over two years.

Records of Achievement can be issued cumulatively each year to any student who attempts any Preliminary or HSC course:

1. Students who are accumulating the HSC will receive a Record of Achievement for each calendar year of study. Both the Preliminary and HSC Records of Achievement will be cumulative transcripts
issued to students after each year of study. These will record all attempts at HSC courses, including repeat attempts.

2. Students who choose to accumulate must be aware that some courses, including CEC courses, may be discontinued during the period of accumulation. In such cases, students may need to commence alternative courses to fulfil HSC requirements.

3. Accumulating students will need to take into account any syllabus or timetable changes that may occur.

4. Accumulating students will need to accept any HSC structural changes that occur in the time they are accumulating the HSC.

Students may accumulate an HSC over a five year period. The five year period will commence in the first year a student attempts an HSC examination or completes an HSC VET course.

1.4 Vocational Education and Training (VET)

Vocational Education & Training (VET) courses teach industry specific skills that are relevant to future study and employment. These are competency based and enable students to gain both HSC qualifications and Australian Qualifications Framework (AQF) accreditation. The AQF qualifications are recognised by industry and employers throughout Australia and give students advanced standing in related study at TAFE NSW and private registered providers. A workplace component is a compulsory part of all VET Framework courses.

There are eleven VET Curriculum Framework courses that are based on Industry Training Packages. All courses are Board Developed (Category B). Students must study the 240 hour course and undertake the optional written examination to have the course contribute to the ATAR calculation.

The VET Curriculum Framework courses available are:

- Automotive
- Business Services
- Entertainment Industry
- Electrotechnology
- Information Technology
- Metal and Engineering
- Tourism and Events
- Primary Industry
- Hospitality
- Construction
- Retail Services
- Accounts Administration

1.5 Delivery

Coffs Harbour High School

Students at Coffs Harbour High School have a wide variety of courses and subject combinations from which to choose their senior studies program. Most students will study all their courses only at Coffs Harbour High School. However, because of the coordination of timetables across local Government High Schools, it may be possible to access some courses at other local schools. This enables students to have a much wider choice of subjects than is possible at any single school. These “shared” or “Cross Schools” courses will run in single blocks of time (3.5 hours) each Wednesday morning between 9.00am and 12.30pm or on Wednesday afternoon between 1.30 and 5.00pm. Students who select courses delivered at more than one school must consider their selection carefully as significantly more commitment is needed to study away from their home school. Student transport arrangements are the responsibility for parents and carers to organise with the host school.
For many years HSC students from Coffs Harbour High School have included in their program courses that are studied at TAFE NSW (TVET). These TVET courses are dual accredited, giving both HSC and AQF qualifications and advanced standing for further study at TAFE NSW or private registered providers. Students may select courses from a number of TAFE NSW sites within the local area. All courses run in 4 hour sessions each Wednesday afternoon. Students must arrange their own transport to and from TAFE NSW classes. School bus passes cannot be used.

**VOCATIONAL EDUCATION**

Students entering Year 11 at Coffs Harbour High in 2014 can access a wide variety of Vocational courses. Whilst a large number of these courses are easily accessible some of these courses are not offered on site at Coffs Harbour High School. The actual sites, for each course, are indicated on the subject information pages.

Students wishing to enrol in a course taught by another school or TAFE (i.e. not taught on site at Coffs Harbour High School) should discuss this with the Careers Adviser and the VET Co-ordinator (Ms Janice South) as travel and timetable arrangements need to be considered.

**Application forms MUST** be completed to enrol in courses at TAFE or other school locations. An application form is available from the Careers Office. The application must be completed and returned to the Careers Adviser (Ms Court) by the due date outlined on the application form.

### 1.6 Enrolment Procedures for Year 11

All students wishing to study at Coffs Harbour High School are asked to submit a ‘Subject Selection’ sheet detailing their proposed subject choices. This is due by Monday 11th June to the Careers Office.

All applicants attend an interview, which includes career guidance and assistance to enable students to choose the most suitable subject combination. These interviews are scheduled for Week 2, Term 3.

### 1.7 Australian Tertiary Admissions Rank– ATAR

The Australian Tertiary Admissions Rank (ATAR) is a number between 0 and 99.95 with increments of 0.05. It provides a measure of a student’s overall academic achievement in the NSW HSC in relation to that of other students and assists institutions to rank applicants for tertiary selection. It is calculated by the institutions and released by UAC. The ATAR is a rank not a mark. Further details on the ATAR can be obtained from the Universities Admission Centre (UAC) - [www.uac.edu.au](http://www.uac.edu.au)

To be eligible for a ATAR students must satisfactorily complete at least 10 units of ATAR courses including at least 2 units of English. The ATAR is based on an aggregate of scaled marks (average of examination and assessment marks) in ten units of ATAR year 12 courses comprising:

- the best two units of English
- the best eight units from the remaining units, subject to the provision that no more than two units of Category B courses are included

**ATAR courses** are Board Developed Courses for which there are examinations conducted by the Board of Studies that yield a graded assessment. ATAR courses are classified as either Category A or Category B.
Category B courses at Coffs Harbour High School or TAFE NSW are: Accounting; Automotive; Business Services; Construction; Electrotechnology; Entertainment Industry; Hospitality; Industrial Technology; Information Technology; Metal and Engineering; Primary Industries (Horticulture); Retail Services; Tourism and Events.

The UAC 2015 Guide will include detailed information about the ATAR. The UAC 2015 Guide will be distributed to year 12 students in schools in late July of that year.

1.8 Assessment and Reporting

The HSC is based on a standards referenced framework. Student performance is assessed and reported against standards of achievement established for each course.

School based assessment tasks constitute 50% of the HSC mark. The other 50% comes from the HSC examination. The HSC mark for 2 unit courses is reported on a scale of 0 - 100. A mark of 50 represents the minimum standard expected. There are 5 performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. Band 6 corresponds to the highest level of achievement, indicating a range of marks between 90 and 100.

On satisfactory completion of the HSC students receive a portfolio containing:

- **The Higher School Certificate Testamur** - The official certificate confirming achievement of all requirements for the award of the HSC.
- **The Record of Achievement** - The document listing the results of each HSC course satisfactorily completed.
- **Course Reports** - Reports of marks, the performance scale and band descriptors for each course.
- **AQF Certificate in VET** - Certificate 1 or 2 or Statement of Attainment for each Board Developed VET course studied showing modules successfully completed.

Other VET courses are Board Endorsed courses which are usually delivered at TAFE NSW (referred to as TVET courses). These courses have no external examination and do not contribute to the ATAR. Examples include Children's Services, Community Services, Design, Horse Industry and Beauty Therapy.

1.9 Where to go for Help

- Year Advisor.
- Head Teachers and Course teachers can help with the content of particular subjects.
- Careers Adviser for advice on careers, tertiary institution requirements, TAFE NSW courses and VET courses.
- The Stage 6 BOS curriculum coordinator regarding curriculum requirements and subject combinations.
- Your parents.
- Board of Studies Liaison Officer on 9367 8356 or http://www.boardofstudies.nsw.edu.au.
- The Regional Vocational Education Consultant.
- University Entry Requirements Year 10 Booklet produced by University Admissions Centre (UAC) at http://www.uac.edu.au.
- MyFuture.edu.au website and follow the prompts on selecting subjects.
<table>
<thead>
<tr>
<th>Category A: These courses are designed for students with aspirations to attend university.</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
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<tr>
<td>English – Advanced</td>
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<td>English – Standard</td>
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<tr>
<td>English Extension (1 unit)</td>
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<thead>
<tr>
<th>Category B: Only one Category B course can count towards an ATAR. These courses are designed for students interested in going to TAFE and/or pursuing a traineeship.</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
</tr>
<tr>
<td>VET Primary Industries - Horticulture</td>
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<tr>
<th>Board Endorsed Courses - HSC Non ATAR Courses: These courses are designed for students seeking a direct pathway to work or TAFE. Students may also complete a Certificate of Attainment instead of a HSC where they combine some of these units with TAFE, for 1 or 2 years.</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
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<td>English Studies</td>
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<tr>
<td>Fundamentals of English</td>
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</tbody>
</table>

* Course offered at Toormina High School or ** Woolgoolga High School or *** Orara High School or # Coffs Harbour Senior College as part of Wednesday Cross Schools.
2. DETAILS OF COURSES

2.1 Board Developed Courses

These are courses for which the Board of Studies develops a syllabus setting out the aims, objectives, outcomes, structure and content.

Most Board Developed HSC courses, including the VET framework courses, may contribute to the calculation of the ATAR.
AGRICULTURE

KEY LEARNING AREA: Science

CATEGORY: A  ATAR: Yes

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: A wide range of interest and ability is catered for. Junior Agriculture is an advantage, but not essential.

THIS COURSE AIMS TO:
Develop

- an understanding of the physical, biological, social, historical and economic factors involved in agricultural systems
- critical thinking and communication skills and apply theoretical concepts to practical situations
- skills and responsible attitudes in relation to the husbandry of plants and animals
- environmental and social responsibility toward management of resources involved in the production, processing and marketing of agricultural products
- skills involved in agricultural technology, safety, research and experimentation and gain an understanding of the range of scientific and technological activities that impact on agricultural systems.

TOPICS IN THIS COURSE INCLUDE:
The Preliminary course is studied in terms of:

1. Plant Production
2. Animal Production
3. Farm Case Study

For the Higher School Certificate course the Core is divided into three components:

1. Plant / Animal Production
2. Farm / Product Study
3. Research Project OR 2 electives

Students may elect TWO areas of study from the following list:

1. Agribusiness
2. Horticulture
3. Land Management
4. Innovations Diversification
5. Animal Management
6. Plant Management
7. Sustainable Land and Resource Management

METHODS OF ASSESSMENT INCLUDE:
Assignments; Projects; Practical work; Written tests; Farm studies.

CAREERS RELEVANT TO THIS COURSE: Agricultural Science; Rural Science; Veterinarian Science Rural Industry; Horticulture; Nurseries; Green-keeping.

CONTRIBUTION: $30

CONTACT PERSON: Miss Joyce
BIOLOGY

KEY LEARNING AREA: Science

CATEGORY: A  ATAR: Yes

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
It is recommended that students who choose this course will have achieved Band 4-6 in the year 10 Science course.

THIS COURSE AIMS TO:
- Give students a comprehensive background in Biology so that they understand humanity’s place in a complex ecosystem and ecology.
- Prepare students for tertiary studies in Biology and other life science degrees such as Nursing, Vet Science, Biometrics, Medicine, etc.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:
- A Local Ecosystem
- Patterns in Nature
- Evolution of Australian Biota
- Life on Earth

HSC Course:

Core
- Maintaining Balance
- Blueprint of Life
- The Search for Better Health

Option – (1 only)
- Communication
- Biotechnology
- Genetics: The Code Broken
- The Human Story
- Bio Chemistry

METHODS OF ASSESSMENT INCLUDE:
Assignments, fieldwork and reports, model making, practical tests and reports, research projects, theory examinations.

COURSE EXCLUSIONS: May not be studied concurrently with 2 Unit Preliminary Senior Science.

CAREERS RELEVANT TO THIS COURSE:
Marine Biology; Biochemistry; Zoologist; Botanist; Agricultural Scientist; Teaching; Laboratory Technician; Medicine; Nursing; Homoeopathy; Naturopathy; Tissue Culturist; Horticulture; Geology; Forestry and many others.

CONTRIBUTION: $20

CONTACT PERSON: Mr Mackay
BUSINESS STUDIES

KEY LEARNING AREA: Human Society and Its Environment

CATEGORY: A  ATAR: Yes

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: All students

THIS COURSE AIMS TO:

Provide students with an opportunity to investigate the role, operation and management of businesses within our society. Students who participate in the course will develop their research, analysis, problem-solving, decision-making, critical thinking and communication skills which will enhance their confidence and ability to participate effectively as members of the business world and society in general.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course

• Nature of Business
• Business Management
• Business Planning
• Business Research Task

HSC Course

• Operations
• Finance
• Marketing
• Human Resources

METHODS OF ASSESSMENT INCLUDE: Tests, Examinations, Interpretation and application of case studies, Stimulus based skills.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:

A wide range of careers. In almost every career a working knowledge of business administration and organisation is relevant and worthwhile. This is not only true for future employees, but certainly for the self-employed.

CONTRIBUTION: Nil

CONTACT PERSON: Mr Mellalieu or Mr Murphy
CHEMISTRY

KEY LEARNING AREA: Science

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Recommended to students who achieved Band 5-6 in Science in year 10.

THIS COURSE AIMS TO:
- Give students a comprehensive knowledge of Chemistry as it affects industry and society.
- Prepare students for entry into University and other tertiary courses which require Chemistry.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:
- The Chemical Earth
- Metals
- Water
- Energy

HSC Course:
Core
- The Identification and Production of Metals
- The Acidic Environment
- Chemical Monitoring and Management

Option – (1 only)
- Industrial Chemistry
- Shipwreck and Salvage
- The BIO Chemistry of Movement
- The Chemistry of Art
- Forensic Chemistry

METHODS OF ASSESSMENT INCLUDE:
Assignments, fieldwork studies and reports, model making, practical tests and reports, research projects, examinations.

COURSE EXCLUSIONS: May not be studied concurrently with 2 Unit Senior Science.

CAREERS RELEVANT TO THIS COURSE:
Chemical Engineering; Engineering; Pharmacy; Biochemistry; Metallurgy; Industrial Chemistry; Mining Engineering; Medicine; Food Technology; Pharmacology; Pathology; Hair Dressing and many others.

CONTRIBUTION: $20

CONTACT PERSON: Mr Baker

OTHER: Through the study of Chemistry students have the opportunity to gain credit towards Primary Industries, a Board Developed Vocational Education and Training course.
CHINESE BEGINNERS

KEY LEARNING AREA: Languages

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
All Students interested in learning the most spoken, and most useful language in the world. Chinese is not difficult, it’s just different!

THIS COURSE AIMS TO:
Provide students with the opportunity and skills to prepare themselves for the future by learning the language of Australia’s biggest trading partner. Students will be able to communicate effectively in Chinese for business, work and travel.

TOPICS IN THIS COURSE INCLUDE:
- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations

METHODS OF ASSESSMENT INCLUDE:
Listening, speaking, reading and writing tests.

CAREERS RELEVANT TO THIS COURSE:
Set yourself apart from all the other jobseekers by attaining this valuable skill – your career may depend on it! Chinese is useful in the following careers: business, law, tourism, entertainment, public relations and mass communication, international organizations, embassies, diplomatic service, publishing, teaching, interpreting, and much more.

CONTACT PERSON: Mrs Burnham
CHINESE CONTINUERS

KEY LEARNING AREA: Languages

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

Students who have completed two or more years of Mandarin Chinese in the junior school and who aim to further develop their skills in this language as preparation for tertiary study and/or entry to the workplace.

THIS COURSE AIMS TO:

Provide students with the opportunity to build on their language learning in Stage 5 and to prepare themselves even better for the future by learning the language of one of the world’s most dynamic cultures and Australia’s biggest trading partner. Students will be able to communicate effectively in Chinese for business, work and travel.

THEMES IN THIS COURSE INCLUDE:

- The Individual: personal identity, education aspirations, travel experiences
- Chinese-speaking Communities: history and culture, lifestyles
- The Changing World: youth issues, the world of work, tourism and hospitality

METHODS OF ASSESSMENT INCLUDE:

Listening, speaking, reading and writing tests.

CAREERS RELEVANT TO THIS COURSE:

Set yourself apart from all the other jobseekers by attaining this valuable skill – your career may depend on it! Chinese is useful in the following careers: business, law, tourism, entertainment, public relations and mass communication, international organizations, embassies, diplomatic service, publishing, teaching, interpreting, and much more.

CONTACT PERSON: Mrs Burnham
COMMUNITY AND FAMILY STUDIES

KEY LEARNING AREA:  Personal Development, Health & Physical Education

CATEGORY:  A  
ATAR:  Yes

BOARD DEVELOPED:  Yes  
NUMBER OF UNITS:  2

DELIVERY:  Coffs Harbour High School

TARGET GROUP:  Open to all students

THIS COURSE AIMS TO:

Develop in students:

- an understanding about the contribution positive relationships make to individual, group, family and community wellbeing
- knowledge and understanding about research methodology and skills in researching, analysing and communicating
- management skills to meet the needs of individuals, groups, families and communities
- skills in critical thinking and the ability to take responsible action to promote wellbeing
- an appreciation of the diversity and interdependence of individuals, groups, families and communities

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course
Resource Management; Individuals and Groups; Families and Communities

HSC Course
Parenting and Caring; Groups in Context; Research Methodology
Options (one only to be studied)
Family and Societal Interactions OR Social Impact of Technology OR Individuals and Work

As part of the HSC, students are required to complete an Independent Research Project. This is worth 25% of the school based HSC assessment.

METHODS OF ASSESSMENT INCLUDE:

Case studies, interviews and surveys, oral presentation, examinations, essays, independent research project

CAREERS RELEVANT TO THIS COURSE:


CONTRIBUTION:  Nil in Year 11 and $20 in Year 12

CONTACT PERSON:  Mr Hardy

OTHER:

This course has been written to enhance employment skills and provide links with further education in the workplace, TAFE and universities. Community and Family Studies carries accreditation towards a number of tertiary TAFE courses.
DANCE

KEY LEARNING AREA: Creative Arts

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Woolgoolga HS (Morning Session) as part of Super Wednesday
Orara High School (Morning Session) as part of Super Wednesdays

What will I be doing in this course?
This course involves 3 core areas being performance, composition and appreciation. The student is then given the opportunity to study further in depth one of those areas or choose to study Technology in Dance. The performance component is based on modern contemporary technique. Composition involves learning the process of creating dances and the students will gain experience in choreographing for individuals and groups. Appreciation involves the study of various choreographers, their styles and their influence on the development of dance.

What should I be able to do at the end of the course?
Students should be able to perform a set contemporary dance of 3-5 minutes duration, they should have choreographed a solo (to be performed by another student) lasting 3-5 minutes, and they should have gained a greater appreciation of dance as an art form. Students should have also increased their dance vocabulary and be able to work with the elements of dance.

Depending on their extension work in Year 12 students should either be able to perform another dance of 4-6 minutes duration in their elected style, choreograph a dance for 2-3 students of 4-6 minutes, or study an era in dance history.

How will this course help me in the future?
This course is ideal for anyone wishing to further their career in dance or anyone interested in movement related areas. Bachelor in Dance Education courses run in many universities qualifying the student to teach dance as a subject in schools. This 2 unit dance course is a great background for this degree.

Dance also assists with developing ones self esteem, confidence and presentation. It develops ones self expression, memory, co-ordination and physical well being.

How will I be assessed?
Assessment takes the form of performing, demonstrating your ability to create movements in your own individual style and researching and presenting information on specific choreographers.

Special Requirements
Students attempting this course should have had some form of movement training and be willing to experiment with different styles of dance.

Contribution:
Possible expenses may involve dance workshops and visiting productions. A visit to Sydney to see the Call Back Concert or attend the HSC study day. All performances are done in tights and leotards for exams. Dance Studio may be used from time to time so cost will be incurred as required.

Who should I contact for further information? Ms H Young at Woolgoolga HS Ph. 66541 500
Mr Hunt at Orara HS Ph: 66521 077
DESIGN AND TECHNOLOGY

KEY LEARNING AREA: Technological & Applied Studies

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: Open to all students (male and female)

THIS COURSE AIMS TO:

- study technology through design. It involves practical experiences in a process of designing, producing
  - a product
  - a system or
  - an environment
- provide opportunities for students to be enterprising, creative and adaptable.

TOPICS IN THIS COURSE INCLUDE:

Study of Innovation through Technology. Skills and Resource Development; Adaptation of Technologies; The
Production of a Major Design Product, System or Environment; Innovations; Using Computers as a tool to support
the design process; Marketing Strategies; Action and Time Plans, Organisation Skills.

METHODS OF ASSESSMENT INCLUDE:

Demonstration of skills; tests; folio presentation.

Major Project and Folio - 60% of final mark.

HSC Exam - 40%

CAREERS RELEVANT TO THIS COURSE:

Any career needing the ability to solve design problems e.g. Architecture, Builder, Business Skills, Computer
Technician, Clothing Design, Commercial Designing, Craftsperson, Engineering, Electrical Technician, Fashion Buyer,

CONTRIBUTION:

$60 in Year 11 and $40 in Year 12. Students will need to supply additional materials required in the production of
their Preliminary Course projects. Student will also need to supply all materials for their HSC Major Design Project.

CONTACT PERSON:

Mrs South, Mr Lyne, Mrs Martin.

OTHER: Students should be aware that this subject is open to both males and females. Students will complete and
produce a design folio and a major project in the HSC course and they can design and produce a product, a system or
an environment in any medium or material they wish to choose. This will be done in consultation with their Design
and Technology teacher.
DRAMA

KEY LEARNING AREA: Creative Arts

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
This syllabus is designed both for students who have completed the School Certificate Drama course and for those who are studying Drama for the first time. It provides opportunities for students to develop a range of performance and technical skills and the opportunity to concentrate on areas of personal interest through the Individual Project.

THIS COURSE AIMS TO:
- Allow students to experience, understand, enjoy and value drama as a social, collaborative and creative art form and as an expression of culture through making, performing and critically studying drama and theatre.
- Develop values and attitudes about drama and the theatre as a community activity, a profession and an industry.
- Students both create their own work and study the work of classic and contemporary playwrights and companies.

TOPICS IN THIS COURSE INCLUDE:
- Improvisation, Playbuilding and Acting
- Elements of Production in Performance
- Theatrical Traditions and Performance Styles
- Australian Drama and Theatre
- Studies of Drama and Theatre
- Group Performance
- Individual Project (Critical Analysis, Design, Performance, Scriptwriting, Video Drama)

METHODS OF ASSESSMENT INCLUDE:
Workshops, logbooks, performance, written tests, examinations, assignments in design (costume, set, lighting etc) and production, and oral reflection.

CAREERS RELEVANT TO THIS COURSE:
Performing Arts, Teaching, Communications, Journalism and other Media areas.

CONTRIBUTION: $40

CONTACT PERSON: Ms Hair

OTHER: Participation in and observation of theatre performances is a critical aspect of this course. Students are encouraged to attend the North Coast Regional Drama Camp and Onstage in Sydney in February.
EARTH AND ENVIRONMENTAL SCIENCE

KEY LEARNING AREA: Science

CATEGORY: A         ATAR: Yes
BOARD DEVELOPED: Yes         NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Suitable for students who achieved bands 4-6 in the School Certificate.

THIS COURSE AIMS TO:

- Develop knowledge and understanding about fundamental concepts related to planet Earth and its environment.
- Develop positive attitudes towards the study of planet Earth and the environment.
- Develop understanding of humanity’s role in environmental degradation and methods which may be used to remedy these problems.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:
- Planet Earth
- Local Environment
- Water Issues
- Dynamic Earth

HSC Course:
Core
- Tectonic Impacts
- Environments Through Time
- Caring for the Country

Option – (1 only)
- Introduced Species and the Environment
- Organic Geology - Resources
- Mining
- Oceanography

METHODS OF ASSESSMENT INCLUDE:
Assignments, fieldwork studies and reports, model making, practical tests and reports, research projects, theory examinations

COMPANION SUBJECTS: Geography, Biology, Agriculture

COURSE EXCLUSIONS: May not be studied concurrently with 2 unit Preliminary Senior Science

CAREERS RELEVANT TO THIS COURSE:
Environmental Law, Environmental Science, Oceanography, Resource Management, Environmental Planning, Resource Economics, Mining, Engineering, National Parks and Wildlife Officer, Teaching, Geology

CONTRIBUTION: $20

CONTACT PERSON: Mr Mackay
ECONOMICS

KEY LEARNING AREA: HSIE

CATEGORY: A  ATAR: Yes
BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:

THIS COURSE AIMS TO:
Economic decisions have a crucial influence on the quality of life experienced by people throughout the world. The study of economics can help individuals and societies to make choices about their lives.


This course is designed for students who are prepared to take an interest in current economic events and it is necessary to undertake wide reading.

What should I be able to do at the end of the course?
Students completing Economics should be able to:
• understand basic economic terms;
• identify and explain current economic issues;
• understand the impact of changes and fluctuation of economic events on individuals and the economy;
• explain the role of the Australian economy within the global market;
• evaluate government policies in managing the economy;
• appreciate the inter-relationship between economics and business.

CAREERS RELEVANT TO THIS COURSE:
Students will benefit from the study of economics through the development of understanding, skills, attitudes and values. It will enable them to make informed judgements about issues and policies and participate responsibly as citizens in the economy.

Economics will benefit any person contemplating a career in accounting, finance, media, law, marketing, banking, share and commodities markets, resource management, government, politics, foreign affairs, economic forecasting, business and employment relations.

METHODS OF ASSESSMENT INCLUDE:
Assessment will consist of a range of tasks including tests and examinations, research investigation and communication, stimulus-based skills and group work.

CONTRIBUTION – NIL

CONTACT PERSON: Mr Mellalieu
ENGINEERING STUDIES

KEY LEARNING AREA: Technical and Applied Studies

CATEGORY: A  ATAR: Yes

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Orara HS (Afternoon Session) as a part of Super Wednesday.

AIMS OF THE COURSE:

Both the Preliminary Course and the HSC Course offer students knowledge, understanding and skills in aspects of engineering that include communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics, and the scope of the profession. Students study engineering by investigating a range of applications and fields of engineering.

Preliminary Course

Students undertake the study and develop an engineering report for each of 5 modules:
- Three application modules (based on engineered products). At least one product is studied from each of the following categories: household appliances; landscape products; braking systems.
- One focus module relating to the field of Bio-Engineering.
- One elective module

HSC Course

Students undertake the study and develop an engineering report for each of 5 modules:
- Three application modules (based on engineered products). At least one product is studied from each of the following categories: civil structures; personal and public transport; lifting devices
- Two focus modules relating to the fields of Aeronautical Engineering and Telecommunications Engineering.

METHODS OF ASSESSMENT INCLUDE:

HSC Course

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 3 hour written examination:</td>
<td>Each of 5 modules</td>
</tr>
<tr>
<td>Section I 10% Application Modules</td>
<td>65%</td>
</tr>
<tr>
<td>Section II 70% Historical and Societal Influence</td>
<td>Engineering Reports 35%</td>
</tr>
<tr>
<td>Section III 20% Application and Focus modules All Modules Engineering Reports</td>
<td></td>
</tr>
</tbody>
</table>

100% 100%

CAREERS RELEVANT TO THIS COURSE:

Careers relevant to this course include Engineering (Civil, Electrical, Computer, Mechanical, Production, etc); Technical Trades; Architecture; any Applied Science; Commercial Designing; Surveying; Metallurgy; Pollution Control.

CONTRIBUTION: $10 per year

OTHER: Students develop an engineering report for each module studied. At least one report in each of the Preliminary and the HSC Courses must be the result of collaborative work.

CONTACT PERSON: Mr Hunt at Orara HS Ph. 6652 1077
ENGLISH - ADVANCED

KEY LEARNING AREA: English

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

Students who wish to undertake the challenge of higher-order thinking to enhance their personal and vocational lives. This is the course for students who have natural ability in the subject. Students who wish to gain the highest possible HSC levels are advised to do this course.

It is desirable for students wishing to study this course to have achieved consistently outstanding or high results (A’s or B’s) in English throughout years 7 to 10. Entry to this course is via teacher recommendation.

THIS COURSE AIMS TO:

Develop your critical and creative skills in the composition of and responding to a large range of texts.

TOPICS IN THIS COURSE INCLUDE:


METHODS OF ASSESSMENT INCLUDE:

Oral presentations, research assignments, creative writing tasks, listening tests, formal exam reading and essay responses.

CONTRIBUTION: Nil

CONTACT PERSON: Ms Ion
ENGLISH - EXTENSION

KEY LEARNING AREA: English

CATEGORY: A ATAR: Yes
BOARD DEVELOPED: Yes NUMBER OF UNITS: 1
DELIVERY: Coffs Harbour High School

TARGET GROUP:
Students who have already enrolled in Advanced English who choose to study at a more intensive level in specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in a variety of independent ways. Students who wish to undertake Extension 1 or Extension 2 for the HSC must enrol in this course and satisfactorily meet the Preliminary outcomes.

Students wishing to enrol in this course should discuss it with their English teacher.

THIS COURSE AIMS TO:
Develop your appreciation of a diversity of texts through critical and creative skills in the deconstruction and composition of texts.

TOPICS IN THIS COURSE INCLUDE:
Genre Study: Gothic / Horror: Study of Film 'Dracula', short stories, poetry and novels.

METHODS OF ASSESSMENT INCLUDE:
Oral presentations, short story writing, research paper

COURSE EXCLUSIONS:
Must be concurrently enrolled in ADVANCED ENGLISH

CONTRIBUTION: Nil

CONTACT PERSON: Ms Ion
ENGLISH - STANDARD

KEY LEARNING AREA:  English

CATEGORY:  A  ATAR:  Yes

BOARD DEVELOPED:  Yes  NUMBER OF UNITS:  2

DELIVERY:  Coffs Harbour High School

TARGET GROUP:

Students who have generally achieved sound results in English throughout years 7 to 10, and are prepared to undertake an academic course of study in years 11 & 12.

Students requiring an ATAR must enrol in this course rather than English Studies. This is the course most students will undertake, but students who achieved highly in English in year 10 should consider the Advanced course.

THIS COURSE AIMS TO:

Increase your expertise in language, literature and media to assist your personal and vocational life. You will learn to respond to and compose a wide variety of texts so that you can be an efficient, creative and confident user of all forms of English.

TOPICS IN THIS COURSE INCLUDE:

Area of Study – “Journeys”, “Telling Stories”, “Close Study of Film”.

METHODS OF ASSESSMENT INCLUDE:

Oral presentations, research assignments, creative writing tasks, listening tests, formal exam reading and essay responses.

CONTRIBUTION:  Nil

CONTACT PERSON:  Ms Ion

NOTE:

Students from a language background other than English may be eligible for the English ESL course and should talk to Ms Ion or Mr Riske about this option.

Students enrolling in the English Standard or English ESL course who would like additional literacy support should consider also choosing the Fundamentals of English course. (see page 28)
ENGLISH STUDIES

KEY LEARNING AREA: English

CATEGORY: B  ATAR: No
BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:
Students who do not require an ATAR as they are not planning to enrol in university immediately after high school.
Students who are planning a TAFE pathway after HSC, or who want an English course that is focussed on preparing them for work and life after school should consider this course.
Please note that this is a non ATAR course and that students do not sit a formal HSC examination.

THIS COURSE AIMS TO:
Increase your expertise in language, literature and media to assist your personal and vocational life. You will learn to respond to and compose a wide variety of texts so that you can be an efficient, creative and confident user of all forms of English.

TOPICS IN THIS COURSE INCLUDE:
English and the Workforce, English and Sport, English and the Media, English and the Web.

METHODS OF ASSESSMENT INCLUDE:
Oral presentations, research assignments, creative writing tasks, mock interviews and group projects.

CONTRIBUTION: Nil

CONTACT PERSON: Ms Ion
FUNDAMENTALS OF ENGLISH

KEY LEARNING AREA: English

CATEGORY: B ATAR: No
BOARD DEVELOPED: Yes NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:
This is an ADDITIONAL English course for students who are enrolled in the English Standard or English ESL course and wish to improve their literacy and their ability to meet the varied literacy demands of their HSC subjects.

The course comprises of eight periods per cycle in addition to the eight periods in their compulsory English course. Please note also that this is a Preliminary course only and these 2 units must be dropped at the end of Year 11.

THIS COURSE AIMS TO:
This is a Preliminary course of study which aims to support students’ work in all subjects, and to assist them in using the English language effectively in their study and for vocational and other purposes.

MODULES IN THIS COURSE INCLUDE:
An Area of Study; Oral Communication Skills; Writing for Study; Workplace Communication

METHODS OF ASSESSMENT MAY INCLUDE:
Oral presentations, research assignments, creative writing tasks, mock interviews and group projects.

CONTRIBUTION: Nil

CONTACT PERSON: Ms Ion
FOOD TECHNOLOGY

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: A
ATAR: Yes

BOARD DEVELOPED: Yes
NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: Open to all students.

THIS COURSE AIMS TO:

- provide opportunities for students to develop skills in designing and preparing food to satisfy the needs of a diversity of situations
- provide students with skills and knowledge to make responsible decisions about food
- enable students to develop skills in researching, analysing and communication

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course
Food Availability and Selection; Food Quality; Nutrition

HSC Course
The Australian Food Industry; Food Manufacture; Food Product Development

Options (one only to be studied) Contemporary Food Issues: Nutrition OR Marketplace

It is a mandatory requirement that students undertake practical activities which will occur on a regular basis.

METHODS OF ASSESSMENT INCLUDE:

Experiments, practical work, examinations, research assignments, excursion reports.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:
Dietician, Chef, Hospitality Industry, Food Technologist, Teacher, Lecturer, Nutritionist, Travel Industry, Researcher, Public Relations Officer, Food/Health Inspector.

CONTRIBUTION: $60

CONTACT PERSON: Mrs McKee / Mr Hardy / Mrs Alchin

OTHER: The course has been written to provide links with and multiple pathways to employment and further education in the workplace, TAFE and universities. Food Technology carries accreditation towards a number of Tertiary and TAFE courses. Website: (www.tafensw.edu.au/mchoice)
GEOGRAPHY

KEY LEARNING AREA: Human Society and Its Environment

CATEGORY: A

ATAR: Yes

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: All students

THIS COURSE AIMS TO:

Provide students with an opportunity to investigate our earth in terms of where things are, why they are there and how people interact with the earth’s environments. Most importantly, the study of Geography allows students to see the world in a variety of ways and helps them make sense of a complex and changing world.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:

There are three topics:

- Biophysical Interactions
- Global Challenges
- The Senior Geography Project

HSC Course:

Three options are from:

- Ecosystems at Risk
- Urban Places
- People and Economic Activity

Students complete a Senior Geography Project (SGP) in the Preliminary course and must undertake 12 hours of fieldwork in both the Preliminary and HSC courses. Students will be required to submit written geographic reports.

METHODS OF ASSESSMENT INCLUDE:

Research, fieldwork, examinations, geographical writing.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:

Many of the skills and understandings gained through a study of Geography are transferable and applicable to the world of work.

CONTRIBUTION: Nil

CONTACT PERSON: Mrs Bailey or Ms Campbell
HISTORY - ANCIENT

KEY LEARNING AREA: Human Society and Its Environment

CATEGORY: A  ATAR: Yes
BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2
EXTENSION COURSE AVAILABLE IN YEAR 12: Yes
DELIVERY: Coffs Harbour High School

TARGET GROUP:
Any student with an interest in History and how it shaped the world we live in and its future. Skills in written expression will be an advantage.

THIS COURSE AIMS TO:
Equip students with research and information processing skills, vital to cope with our rapidly changing world. Students will study how Ancient Civilisations have coped or otherwise with change in the past and gain a better understanding of the present.

TOPICS IN THIS COURSE INCLUDE:

Year 11:
A study of Archaeology and Written Sources, case studies, Ancient Societies and Sites.

Year 12: An examination of one Ancient Society (Greek, Egyptian or Roman); Historical Period (Greek, Roman or Egypt) and one Historical Personality (Greek, Roman or Egyptian), as well as the core study on Pompeii and Herculaneum.

METHODS OF ASSESSMENT INCLUDE:
Research, oral and essay assignments; written examinations. The HSC examination will consist of three essays plus a structured essay over a three-hour period.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:
Archaeology, Medicine, Law, Journalism, Teaching, Diplomatic Corps, Travel and Tourism.

CONTRIBUTION: Nil

CONTACT PERSON: Mrs Laurens or Mrs Moore or Mrs Burnham

OTHER: An excursion to Sydney to investigate archaeology in Yr 11, an excursion to Sydney and Macquarie universities to explore chosen topics in greater depth and visits to any relevant exhibitions.
HISTORY - MODERN

KEY LEARNING AREA: Human Society and Its Environment

CATEGORY: A  ATAR: Yes
BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

EXTENSION COURSE AVAILABLE IN YEAR 12: Yes

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Any student with an interest in History and how it has shaped the world we live in and its future. Skills in written expression will be an advantage.

THIS COURSE AIMS TO:
Equip students with research and information-processing skills, vital to cope with our rapidly changing world and to help them better understand the present through a life-long desire to inquire into our past.

TOPICS IN THIS COURSE INCLUDE:

Year 11:
- Two Case Studies (50%): one from Europe, North America or Australia and one from Asia, the Pacific, Africa, the Middle East or Central South America.
- An Historical Investigation (20%)
- A Case Study: The World At the Beginning of the 20th Century (30%)

Year 12:
- Case Study (25%): World War I 1914-1919
- A National Study (25%)
- A 20th Century Personality (25%)
- An International Study in Peace and Conflict (25%)

METHODS OF ASSESSMENT INCLUDE:
Research; Oral and Essay Assignments; Written Examinations. The HSC examination will consist of one source-based question, two essay questions and one structured essay question over three hours.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:
Law, Media, Journalism, Teaching, Research, Librarian, Public Service, Armed Forces, Fine Arts.

CONTRIBUTION: Nil

CONTACT PERSON: Mrs Laurens or Mrs Bailey
INFORMATION PROCESSES AND TECHNOLOGY

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: A        ATAR: Yes

BOARD DEVELOPED COURSE: Yes        NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

This course is intended for a wide range of students - those entering the workforce after the HSC and those who are planning to go to TAFE or University in almost any field.

THIS COURSE AIMS TO:

Develop in students:

- the abilities to be competent, confident, responsible and discriminating users of computer systems.
- an awareness of the interaction of people and institution with computer based systems
- the abilities to apply a system approach to problem solving
- skills in hypermedia, communications software, word processing, spreadsheets and data bases

TOPICS IN THIS COURSE:

Preliminary Course
- Principles of Information Processes
- Tools for Information Processes
- Planning Designing and Implementation
- Project Work

HSC Course
- Information Systems that organise and analyse
- Communication based information systems
- Option Strands
- Project work

METHODS OF ASSESSMENT:

- Assessment will be based on HSC course content including project work.
- Assessment may include essays, tests, portfolios, discussion, oral presentation, practical assignments and demonstration.
- A three hour external written exam at the end of year 12.
- Project work is both group and individual oriented.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:

- Any business or further education.

CONTRIBUTION: Nil

CONTACT PERSON(S): Mrs South / Mr Lyne
INDUSTRIAL TECHNOLOGY – ELECTRONICS TECHNOLOGIES

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: A

ATAR: Yes

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

DELIVERY: Toormina High School (Wednesday Afternoon) as a part of Super Wednesday

TARGET GROUP:
All students who are interested in continuing their study of Electronics in Years 9 & 10 into Years 11 & 12.

THIS COURSE AIMS TO:
Examine the links between technology, industry, society and the environment. Students will study the technology, management and organisation of the electronics industry through the completion of experiments and practical projects.

FOCUS AREA: Electronics Industries

TOPICS IN THIS COURSE INCLUDE:
- Industry study (including industrial visits)
- Design and management of practical projects and associated project folios
- Workplace Communication (report writing, ordering and costing projects, drawing)
- Practical projects and theory specifically related to the Electronics Industry

METHODS OF ASSESSMENT:
Written and practical examinations and tasks; practical projects with associated folios; research assignments; final exam.

COURSE EXCLUSIONS:
May not be studied with Industrial Technology

CAREERS RELEVANT TO THIS COURSE:
Electronics Technician, Electrical Fitter, most other careers in the electronics industry.

CONTRIBUTION:
Associated costs: Year 11 - $40; Year 12 - $25 plus materials. Students may be required to provide some additional components to enhance their projects. Students will have to supply all components and materials for their major project in the HSC course.

CONTACT: Mr Berry at Toormina HS Ph. 66533 077
INDUSTRIAL TECHNOLOGY

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: A  ATAR: Yes

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

All students who wish to construct projects from wood or metal.

THIS COURSE AIMS TO:

Plan, develop and produce a major project based in wood or metal, using skills developed in design, hand and machine skills and critical analysis of techniques available

FOCUS AREA: Timber Products and Furniture OR Metal and Engineering Industries.

TOPICS IN THIS COURSE INCLUDE:

- Student practical work including designing and planning projects;
- Knowledge of theory related to practical work;
- Industrial visits and the study of their operation;
- A major design project and folio
- Occupational Health and Safety

METHODS OF ASSESSMENT INCLUDE:

Written and practical examinations and tasks, assignments, both written and practical; research and final exam.

COURSE EXCLUSIONS:

Only ONE Industrial Technology course may be studied.

CAREERS RELEVANT TO THIS COURSE:

Joiner; Carpentry; Cabinet Maker; Fitting, Machining, Welding, Sheet Metal and Metal Fabrication.

CONTRIBUTION:

A compulsory set fee of $60 in year 11 and $40 in year 12 for expendable items each year. Students to provide their own materials for the major project. However some materials may be purchased from school supplies depending on requirements of each project.

CONTACT PERSON: Mr Jacob
LEGAL STUDIES

KEY LEARNING AREA: Human Society and Its Environment

CATEGORY: A ATAR: Yes

BOARD DEVELOPED: Yes NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: All students

THIS COURSE AIMS TO:

Provide an opportunity for students to develop their knowledge and understanding of the legal system, its principles, structures, instructions and processes.

Through Legal Studies students acquire skills in analysis and independent research and develop coherent argument. This is achieved by investigating, analysing and synthesising legal information and investigating legal issues from a variety of views.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course
- The Legal System
- The Individual and the State
- The Law in Focus

HSC Course
Core:
- Crime and Human Rights

Additional Focus Studies (2 chosen)
- Consumers
- Family
- Global Environment and Protection
- Indigenous Peoples
- Shelter
- Workplace
- World Order

Key themes incorporated across all topics:

Justice, Law & Society, Culture, Values and Ethics, Conflict and Cooperation, Continuity and Change, Legal Processes and Institutions, Effectiveness of the Legal System.

METHODS OF ASSESSMENT INCLUDE:

Investigation and research, Examinations / Class tests, Oral communication

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE: This course is relevant to all careers.

CONTRIBUTION: Nil

CONTACT PERSON: Mr Murphy or Mr Mellalieu or Mrs Bailey
MATHEMATICS PATHWAYS to the HSC

Preliminary Mathematics General/HSC Mathematics General 1 pathway

Preliminary Mathematics General*
Units: 2
Indicative hours: 120

HSC Mathematics General 1
Units: 2
Indicative hours: 120

Total indicative hours: 240

Preliminary Mathematics General/HSC Mathematics General 2 pathway

Preliminary Mathematics General*
Units: 2
Indicative hours: 120

HSC Mathematics General 2
Units: 2
Indicative hours: 120

Total indicative hours: 240

Mathematics (‘2 Unit’)  

Preliminary Mathematics (‘2 Unit’)  
Units: 2
Indicative hours: 120

HSC Mathematics (‘2 Unit’)  
Units: 2
Indicative hours: 120

Total indicative hours: 240

* Satisfactory completion of the Preliminary Mathematics General course may be followed by study of either the HSC Mathematics General 2 course or the HSC Mathematics General 1 course. (Note: The HSC Mathematics General 2 course is a Board Developed Course (examined at the HSC), while the HSC Mathematics General 1 course is a Content Endorsed Course (not examined at the HSC)).
MATHEMATICS – 2 UNIT

KEY LEARNING AREA: Mathematics

CATEGORY: A  
ATAR: Yes  
BOARD DEVELOPED: Yes  
NUMBER OF UNITS: 2

EXTENSION COURSE AVAILABLE IN YEAR 11: Refer to "Mathematics Extension"

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Those students who have performed well in their School Certificate and have a willingness to be diligent in home study. This course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level.

THIS COURSE AIMS TO:
Give students an understanding of and competence in further aspects of mathematics which are applicable to the real world.

TOPICS IN THIS COURSE INCLUDE:

Preliminary:
Algebra; Linear Functions; Quadratic Functions; Geometry; Trigonometry; Series; Differential Calculus; The Parabola.

HSC Course:
Applications of Preliminary Topics; Integral Calculus; Trigonometric, Exponential and Logarithmic Functions; Applications of Calculus; Probability

METHODS OF ASSESSMENT INCLUDE:
Class Tests, Examinations, Assignments.

COURSE EXCLUSIONS:
See ‘Target Group’ advice above.

CAREERS RELEVANT TO THIS COURSE:
Courses or careers relating to Science, Life Sciences, Commerce and Computing.

CONTRIBUTION: Nil

CONTACT PERSON: Mr Gentle
MATHEMATICS - EXTENSION

KEY LEARNING AREA: Mathematics

CATEGORY: A  ATAR: Yes
BOARD DEVELOPED: Yes  NUMBER OF UNITS: 1

EXTENSION 2 COURSE AVAILABLE IN YEAR 12: Yes

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Those students with a high mathematical competence and a willingness to be diligent in home study. This course is a recommended minimum basis for further studies in mathematics at tertiary level.

THIS COURSE AIMS TO:
- Give students a thorough understanding of, and competence in, aspects of mathematics; many of which are applicable to the real world.
- Develop in students mathematical techniques which are relevant to the real world.

TOPICS IN THIS COURSE INCLUDE:
- All of the Mathematics (2 unit) course, plus
  Preliminary:
  Calculus; Further Trigonometry; Polynomials; Further Algebra; Applied Mathematics; Mathematical Induction; Permutations and Combinations
  HSC Course:
  Advanced Calculus; Real World Applications (Harmonic and Projectile Motion, Growth and Decay Functions; etc), Binomial Theorem.

METHODS OF ASSESSMENT INCLUDE:
Class Tests, Examinations.

COURSE EXCLUSIONS:
Must study the Mathematics (2 unit) course in addition.

CAREERS RELEVANT TO THIS COURSE:
Courses and careers relating to tertiary level mathematics and the physical and engineering sciences, computing. Any career which demands an ability to think logically and rigorously.

CONTRIBUTION: Nil

CONTACT PERSON: Mr Gentle
MATHEMATICS - GENERAL

KEY LEARNING AREA: Mathematics

CATEGORY: A
ATAR: Yes

BOARD DEVELOPED: Yes
NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
This course is suited to students who have an interest in studying applications of Mathematics.

THIS COURSE AIMS TO:

• Develop a general understanding of mathematics and the practical use of mathematics.
• Develop operational and communication skills in mathematics.
• Develop an understanding of the ongoing role of mathematics within the context of society.

TOPICS IN THIS COURSE INCLUDE:
The topics for the course are:

• Financial Mathematics
• Data Analysis (Statistics)
• Measurement
• Probability
• Algebraic Modelling
• Focus Study: Mathematics & Communication
• Focus Study: Mathematics & Driving

METHODS OF ASSESSMENT INCLUDE:
Class Tests, Open Book Tests/Assignments, Examinations.

COURSE EXCLUSIONS: Nil

CAREERS RELEVANT TO THIS COURSE:
General Mathematics provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at tertiary institutions. It also assists the student to prepare for employment

CONTRIBUTION: Nil

CONTACT PERSON: Mr Gentle
MULTIMEDIA TECHNOLOGIES

KEY LEARNING AREA: Technical and Applied Studies

CATEGORY: A
ATAR: Yes
BOARD DEVELOPED: Yes
NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

AIMS OF THE COURSE:

Both the Preliminary Course and the HSC Course offer students’ knowledge, understanding and practical skills in a wide variety of aspects of multimedia including video, audio, web based technologies, apps, mobile technologies, and software developments for mobile and fixed devices. The course also examines multimedia resources such as cameras, computers, mobile devices including phones and tablets, gaming, animation, and applications (Apps) for mobile devices.

Preliminary Course
- Principles of multimedia technologies
- Tools of multimedia technologies
- Planning Designing and Implementation multimedia technologies projects
- Internet based multimedia creations

HSC Course
- Multimedia technologies examples and production
- Web based development and production
- Option Strands (student selected)
- Major Project work

METHODS OF ASSESSMENT:

- Assessment will be based on the Preliminary and HSC course content including individual and team based project work.
- Assessment may include movies, webpages, JAVA or similar files, Applications, tests, portfolios, discussions, oral presentations, practical assignments and demonstrations.
- A three hour external written exam at the end of year 12.
- Project work can be both group and individual oriented.

CAREERS RELEVANT TO THIS COURSE:

Careers relevant to this course include film-makers, sound or audio engineers, software development, App development, animators, computer design and development, software development, gaming development, computer technicians, ICT support, and a wide range of emerging technologies based roles which potential may evolve form future technologies.

CONTRIBUTION: $20

CONTACT PERSON: Mr Shaun Hardy
MUSIC 1

KEY LEARNING AREA: Creative Arts

CATEGORY: A

ATAR: Yes

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

EXTENSION COURSE AVAILABLE IN YEAR 12: No

DELIVERY: Coffs Harbour High School

TARGET GROUP:
This is the most popular course for students who wish to continue their musical development. This includes students who are advanced in music, as well as students who have recently begun playing a musical instrument.

THIS COURSE AIMS TO:
Develop and improve a student’s ability to perform music on a chosen instrument and or voice, as well as offering experiences in writing and analysing music.

TOPICS IN THIS COURSE INCLUDE:
Students are required to make a detailed study of 6 topics from a prescribed list. These include:

- Rock Music
- Jazz
- Music for Radio, Film and Television
- Theatre Music
- Australian Music
- Popular Music
- Music for a particular instrument.

In studying these topics, students will be involved in performance, listening/research, aural and composing activities.

METHODS OF ASSESSMENT:
A number of tasks are set for each topic area. Although students will choose to specialise in a particular approach, all students will be assessed to some degree in performance, listening, research and music writing.

CAREERS RELEVANT TO THESE COURSES:
Private Music teacher, the Entertainment and Recording Industry, school Music teacher, Primary School Teaching, Song Writing.

CONTRIBUTION: $15.00

CONTACT PERSON: Mr Smith/Ms Montgomery
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

KEY LEARNING AREA: Personal Development, Health & Physical Education

CATEGORY: A
ATAR: Yes

BOARD DEVELOPED: Yes
NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Subject is designed for students with a general interest in health or as a direct link with study and vocational pathways in the areas of recreational, paramedical, movement and health sciences including Sport Science/Medicine, Teaching, Physical Fitness Instructors, Social Work, Psychologist, Recreation Worker, Physiotherapy

THIS COURSE AIMS TO:
Through the study of PDHPE, students will develop:

- Values and attitudes that promote healthy and active lifestyles and communities
- Knowledge and understanding of the factors that affect health
- A capacity to exercise influence over personal and community health outcomes
- Knowledge and understanding about the way the body moves
- An ability to take action to improve participation and performance in physical activity
- An ability to apply the skills of critical thinking, research and analysis

TOPICS INCLUDE:

Preliminary Course:

Core Strands (60% total)
- Better Health for Individuals (30%)
- The Body in Motion (30%)

Options (40% total) – (2 only)
- First Aid (20%)
- Composition and Performance (20%)
- Fitness Choices (20%)
- Outdoor Recreation (20%)

HSC Course:

Core Strands (60% total)
- Health Priorities in Australia (30%)
- Factors Affecting Performance (30%)

Options (40% total) – (2 only)
- The Health of Young People (20%)
- Improving Performance (20%)
- Sports Medicine (20%)
- Equity and Health (20%)
- Sport and Physical Activity in Australian Society (20%)

METHODS OF ASSESSMENT INCLUDE: Essays, research projects, examinations, reports and oral presentations, laboratory workshops, performance demonstrations and practical tests.

CONTRIBUTION: $200 Sports Science excursion in year 12

CONTACT PERSON: Mr Field or Mr Henry
PHYSICS

KEY LEARNING AREA: Science

CATEGORY: A

ATAR: Yes

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

Students interested in career options that involve an understanding of the physical world. This course leads to and is fundamental to many TAFE and university courses. Recommended only to students who achieved Band 5-6 in School Certificate Science.

THIS COURSE AIMS TO DEVELOP:

- observational skills
- problem solving skills - theoretical/practical
- logical skills
- analytical and critical thinking skills
- knowledge of physical concepts

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:
- The World Communicate
- Electrical Energy in the Home
- Moving About
- The Cosmic Engine

HSC Course:
- Space
- Motors and Generators
- From Ideas to Implementation

OPTIONS

- Geophysics
- Medical Physics
- Astrophysics
- From Quanta to Quarks
- The Age of Silicon

METHODS OF ASSESSMENT INCLUDE:

Assignments, fieldwork studies and reports, model making, practical tests and reports, research projects, examinations

COURSE EXCLUSIONS:

May not be studied concurrently with 2 Unit Senior Science. Should not be taken by students with low mathematical ability.

CAREERS RELEVANT TO THIS COURSE:

Physicist; Astrophysicist; Engineer; Architect; Electronic Engineer; Technician; Medicine, Electrician, Plumber, Mechanic and many others.

CONTRIBUTION: $20

CONTACT PERSON: Mr Edmonds / Mrs Richardson
SENIOR SCIENCE

KEY LEARNING AREA: Science

CATEGORY: A ATAR: Yes
BOARD DEVELOPED: Yes NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:
Students who enjoy or have an interest in science and may wish to pursue a career in a science related field.

THIS COURSE AIMS TO:
- Provide students with scientific concepts to be able to adopt them in everyday life situations.
- Develop knowledge and understanding of the everyday practices of the Sciences through a variety of hands-on experiments, excursions and field work.
- Develop a general understanding of the sciences and their application in our personal, social, economic and technological world.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course:
- Water for Living
- Humans at work
- Plants
- The Local Environment

HSC Course:
(a) Core
- Lifestyle Chemistry
- Medical Technology – Bionics
- Information Systems

(b) Options – one only of:
- Polymers
- Preservatives and additives
- Pharmaceuticals
- Disasters
- Space Science

METHODS OF ASSESSMENT INCLUDE:
Fieldwork studies and reports, Practical tests and Reports, Research projects, Examinations

COURSE EXCLUSIONS:
Preliminary Biology, Chemistry, Physics or Earth and Environmental Science

CAREERS RELEVANT TO THIS COURSE: General Science provides students with the scientific basis, which will be valuable in many tertiary courses and in many situations throughout life. It will assist in the preparation of students for entry into the work force.

CONTRIBUTION: $20 for Practical Exercise books and Practical Resources

CONTACT PERSON: Mr Mackay
SOCIETY AND CULTURE

KEY LEARNING AREA:  Human Society and Its Environment

CATEGORY:  A  ATAR:  Yes

BOARD DEVELOPED:  Yes  NUMBER OF UNITS:  2

DELIVERY:  Coffs Harbour High School

TARGET GROUP:

Students interested in people, their cultures and who are able to manage an independent research and learning pattern.

THIS COURSE AIMS TO:

Develop knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study.

TOPICS IN THIS COURSE INCLUDE:

Preliminary Course
- The Social and Cultural World
- Personal and Social Identity
- Intercultural Communication

HSC Course
Core:
- Social and Cultural Continuity and Change
- The Personal Interest Project

Depth Studies:  (two to be chosen)
- Popular Culture
- Belief Systems
- Equality and Difference
- Work and Leisure

Research findings are presented for external assessment in the Personal Interest Project (PIP). The course deals with areas of study of interest and relevance to students.

METHODS OF ASSESSMENT INCLUDE:  Oral; Application of methodological skills; Secondary research; Tests / exams

CAREERS RELEVANT TO THIS COURSE:  Applicable to a wide range of careers from nursing to teaching; business to public relations.

CONTRIBUTION:  Nil

CONTACT PERSON:  Mrs Moore
TEXTILES AND DESIGN

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: A

ATAR: Yes

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP: Open to all students

THIS COURSE AIMS TO:

- develop student experience in the textiles area and apply this experience to the manufacture of clothing, apparel, furnishings, costumes and / or textile arts
-analyse cultural and historical design to see how these influence the Australian Textile / Clothing industry
- explore technologies used in the making of textile fabrics, clothing / apparel
- develop consumer skills in the selection of textile apparel
- identify career options in design, consumerism, manufacturing and retail sectors within the Australian Textile / Clothing Industry
- implement design skills

TOPICS IN THIS COURSE INCLUDE:

Design:
- elements and principles of design, manufacturing techniques, fabric decoration, fashion designers and a cultural study in design

Properties and Performance of Textiles:
- fibre classification, fibre properties, fabric structures, new textile technologies

Australian Textile, Clothing, Footwear and Allied Industries:
- clothing / apparel industry and quality assurance, textiles in the market place and consumer awareness

Major Textiles Project
- students are required to produce a major textiles item as part of the HSC Course. This project is worth 50% of the student’s final mark and will be externally marked.

METHODS OF ASSESSMENT INCLUDE:

Practical work, design application, excursion reports, research assignments, video analysis, experimentation and examinations.

CAREERS RELEVANT TO THIS COURSE:

CONTRIBUTION:
$50 (this fee covers paints, dyes, paper, ink, disks, wax, threads, fabric samples, bobbin, labels and machine needles. Students have to supply their own pattern, fabric and notions for their projects).

CONTACT PERSON: Mrs Martin
VOCATIONAL EDUCATION AND TRAINING – BSB20107
CERTIFICATE II in BUSINESS SERVICES

KEY LEARNING AREA: Human Society and it Environments

CATEGORY: B  ATAR: Yes (only 1 VET course can be included)

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
The Business services course offers training opportunities to students who want to provide clerical and administrative support to commerce, industry, government and professions. Skills in this industry transfer to other occupations.

THIS COURSE AIMS TO:
This qualification reflects the role of individuals who perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context, working under direct supervision.

Possible credentials:
✔ BSB 20107 Certificate II in Business (240 hour course completed with 70 hours of work placement)
✔ Statement of attainment towards certificate II in Business

COMPETENCIES IN THIS COURSE INCLUDE:
- BSBCUS201A Delivering a service to a customer
- BSBCM201A Communicate in the workplace
- BSBWOR202A Organise and complete daily work activities
- BSBINM201A Process and maintain workplace information
- BSBWOR204A Use business technology
- BSBIND201A Work effectively in a business environment
- BSBWOR203A Work effectively with others
- BSBHOS201A Participate in OHS processes
- BSBUS201A Participate in environmentally sustainable work practice

METHODS OF ASSESSMENT INCLUDE:
This is a competency based course with practical competencies based on Industry Standards and assessed by the teacher who holds a Certificate IV in Training and Assessment.
Students are required to attend Work Placement as a compulsory component of the course. This is 70 hours over the 2 year course.
Students are also required to submit a Portfolio of Evidence as a part of the assessment process.
Written Tests, Journals, Teacher Observation, Work Place Supervisor Reports, Research Activities and Written Assessment Tasks also form sections of the assessment process.
The HSC 2 hour examination is NOT compulsory. Students may elect to sit this exam for dual accreditation

CAREERS RELEVANT TO THIS COURSE:
Payroll clerk/officer, Personal assistant, Personnel clerk, Project manager, Sales clerk/officer, Secretary.
After achieving the BSB20107 Certificate II in Business, candidates may undertake the BSB30107 Certificate III in Business at TAFE, a qualification for those seeking to develop more specialised technical skills and knowledge for working in a range of business environments, or a range of other Certificate III qualifications.

CONTRIBUTIONS:  Nil

Contact Person: Mr Mellalieu
VOCATIONAL EDUCATION AND TRAINING – CUE20103  
Certificate II in Live Production, Theatre and Events (ENTERTAINMENT)

KEY LEARNING AREA: Creative and Performing Arts

CATEGORY: B  ATAR: YES (only 1 VET course may be included)

BOARD DEVELOPED: Yes  NUMBER OF UNITS: 2

DELIVERY: Toormina HS (Afternoon Session) or Orara HS (Afternoon Session) as part of Super Wednesday

TARGET GROUP:
Entertainment offers training opportunities to students who are interested in anything to do with performance and events: dance and drama, lighting and sound, staging and set design and dealing with patrons and professionals.

VOCATIONAL CREDENTIALS:
Certificate II in Live Production, Theatre and Events Course Code: CUE20103
Certificate III in Live Production, Theatre and Events Course Code: CUE30203
Certificate III in Venues and Events (Customer Service) Course Code: CUE30303

TOPICS IN THIS COURSE INCLUDE:
- Production knowledge, administration, lighting and sound operations, sets and props, audiovisual
- Operations, staging and stage design, sound, first-aid knowledge, O.H.S, back stage (crew), costume design
- Management, and front-of-house activities

CAREERS RELEVANT TO THIS COURSE:
Dresser or costume assistant, technical supervisor in any field, operations manager, box office assistant or manager, costume maker, stage manager or assistant, tour manager, sales/merchandising assistant

METHODS OF ASSESSMENT INCLUDE:
Competency Based assessment and External assessment
VET courses are competency based. This requires students to develop the competencies, skills and knowledge described by each unit of competency. There is a 70 hour mandatory work placement that is a requirement of the HSC. The Higher School Certificate (HSC) examination will involve a written examination made up of multiple-choice items, short answers and extended response items. The HSC examination is optional for students choosing a non ATAR pathway.

CONTRIBUTION: Nil

CONTACT: Mr Berry at Toormina HS Ph. 66533 077
Mr Hunt at Orara HS Ph. 66521 077
### VOCATIONAL EDUCATION AND TRAINING – SIT20212
### CERTIFICATE II IN HOSPITALITY (FOOD AND BEVERAGE)

#### KEY LEARNING AREA:
Technical and Applied Studies

#### CATEGORY:
B

#### ATAR:
Yes (only 1 VET course can be included)

#### BOARD DEVELOPED:
Yes

#### NUMBER OF UNITS:
2

#### DELIVERY:
Coffs Harbour High School

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**Course Description**

This course provides students with the opportunity to obtain national vocational qualifications for employment in the hospitality industry. Students will be able to develop generic hospitality skills in customer service, communication, environmentally sustainable work practices, hygiene and safety as well as basic skills in accommodation services, commercial cookery or food and beverage service. Occupations in the hospitality industry include hotel receptionist, housekeeper, hotel manager, waiter, bar attendant, kitchen hand, cook and restaurant manager/owner.

**AQF VET Qualification(s)**

Depending on competencies achieved, students will be eligible for;

- Certificate II in Hospitality (SIT20212)
  - Students undertaking the food and beverage strand of the Certificate II in Hospitality will develop skills in basic cookery, coffee services, beverage service, and sandwich and appetiser preparation. Work placements provide a student to experience the hospitality industry through various cafes, kitchens and food service establishments.

**Units of Competency**

<table>
<thead>
<tr>
<th>Unit code</th>
<th>Unit title</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITXFSA101</td>
<td>Use hygienic practices for food safety</td>
<td></td>
</tr>
<tr>
<td>BSBJWOR203B</td>
<td>Work effectively with others</td>
<td></td>
</tr>
<tr>
<td>SITXWHS101</td>
<td>Participate in safe work practices</td>
<td></td>
</tr>
<tr>
<td>SITHFA203</td>
<td>Prepare and serve non-alcoholic beverages</td>
<td></td>
</tr>
<tr>
<td>SITHFAC204</td>
<td>Prepare and serve espresso coffee</td>
<td></td>
</tr>
<tr>
<td>SITHIND202</td>
<td>Use hospitality skills effectively</td>
<td></td>
</tr>
</tbody>
</table>

**Recognition of Prior Learning**

Students may apply for Recognition of Prior Learning by submitting current evidence of their competency against relevant units of competency. If a student is assessed as competent in a unit of competency there is no need for further training for that unit.

**Assessment and Course Completion**

**Competency-based Assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency.

**HSC examination**

Students completing this course are eligible to sit an optional written HSC examination which may be used in the calculation of an ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a AQF VET qualification.

**School-based Apprenticeship/Traineeship**

A school-based apprenticeship/traineeship is available. For more information: [www.sbatinnsw.info](http://www.sbatinnsw.info)

**More Information**


**CONTRIBUTION:** Uniform ($90), Kit Hire ($50) and Food Costs ($120). Limited range of second hand uniforms available (prices vary).

**CONTACT PERSON:** Mrs Alchin / Mrs Martin
VOCATIONAL EDUCATION AND TRAINING – SIT20307 CERTIFICATE II IN HOSPITALITY (KITCHEN OPERATIONS)

KEY LEARNING AREA: Technical and Applied Studies
CATEGORY: B
BOARD DEVELOPED: Yes
NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

THIS COURSE AIMS TO:
This course provides students with the opportunity to gain a range of skills and knowledge suitable for employment in a hospitality environment and to provide pathways for university and other tertiary study.

Possible credentials:
SIT20307 Statement of Attainment Certificate II in Hospitality Kitchen Operations (240 hour course completed with 70 hours of work placement)

TOPICS INCLUDED IN THIS COURSE:
Students will have the opportunity to develop the skills and knowledge required to work effectively in a hospitality environment including:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Description</th>
<th>Unit Code</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITIND001B</td>
<td>Develop and update hospitality industry knowledge</td>
<td>SITHCCC004B</td>
<td>Clean and maintain kitchen premises</td>
</tr>
<tr>
<td>SITXCOM001A</td>
<td>Work with colleagues and customers</td>
<td>SITHCCC005A</td>
<td>Use basic methods of cookery</td>
</tr>
<tr>
<td>SITXCOM002A</td>
<td>Work in a socially diverse environment</td>
<td>SITXFA001A</td>
<td>Implement food safety procedures</td>
</tr>
<tr>
<td>SITXENV001A</td>
<td>Participate in environmentally sustainable work practices</td>
<td>SITHCCC003B</td>
<td>Receive and store kitchen supplies</td>
</tr>
<tr>
<td>SITXHOS001B</td>
<td>Follow health, safety and security procedures</td>
<td>SITHCCC006A</td>
<td>Prepare appetisers and salads</td>
</tr>
<tr>
<td>SITXHOS002A</td>
<td>Follow workplace hygiene procedures</td>
<td>SITHCCC007A</td>
<td>Prepare sandwiches</td>
</tr>
<tr>
<td>SITHCCC001A</td>
<td>Organise and prepare food</td>
<td>SITHCCC009A</td>
<td>Prepare vegetables, fruit, eggs and farinaceous</td>
</tr>
<tr>
<td>SITHCCC002A</td>
<td>Present food</td>
<td>SITFAB012B</td>
<td>Prepare and serve espresso coffee</td>
</tr>
</tbody>
</table>

METHODS OF ASSESSMENT INCLUDE:
Competency-based Requirements
This is a competency-based course. This means that students work to develop the competencies, skills and knowledge described by each competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in the appropriate industry environment. There is no mark awarded in competency-based assessment. Students are assessed as either “competent” or “not yet competent”.

External Assessment (optional HSC examination for an ATAR)
The Higher School Certificate examination for Hospitality (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items.

PARTICULAR COURSE REQUIREMENTS:
Students must complete a minimum of 70 hours work placement over 2 years.

CONTRIBUTION: Uniform ($90), Kit Hire ($50) and Food Costs ($120). Limited range of second hand uniforms available (prices vary).

CONTACT PERSON: Mrs Alchin / Mrs Martin
VOCATIONAL EDUCATION AND TRAINING – ICA20105
CERTIFICATE II in INFORMATION TECHNOLOGY

KEY LEARNING AREA: Technical and Applied Studies

CATEGORY: B ATAR: Yes (only 1 VET course may be included)
BOARD DEVELOPED: Yes NO OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:
IT offers training opportunities to students who are interested in designing web pages, software and games, creating programs, systems and databases, networking computers and finding solutions to technical and software problems.

Working in the information technology industry involves:

- designing web pages
- networking computers
- communicating with clients
- Finding solutions to software problems
- supporting computer users

Samples of occupations students can aim for in the information technology industry:

- desktop publisher
- IT project manager
- software developer
- e-business development
- multimedia developer
- systems engineer
- help desk officer
- network administrator
- systems analyst
- Internet specialist
- On-line service support officer
- IT teacher/trainer
- IT consultant
- Programmer
- technical support officer
- IT marketing manager
- service technician
- web designer

COURSE DESCRIPTION:
Units of competency include oral and written communication skills, teamwork skills, the efficient use of a range of software application packages, essential computer hardware management and occupational health and safety competencies.

WORKPLACEMENT: 35 hrs Mandatory each year

POSSIBLE CREDENTIALS:

- Certificate II in Information Technology
- Statement of Attainment towards Certificate III in Information Technology
- Certificate III in Information Technology

CONTRIBUTION: Nil

CONTACT PERSON: Mrs South
**VOCATIONAL EDUCATION AND TRAINING - AHC20410**  
Certificate II in PRIMARY INDUSTRIES (HORTICULTURE)

**KEY LEARNING AREA:** Science  
**CATEGORY:** B  
**ATAR:** Yes (only 1 VET course may be included)  
**BOARD DEVELOPED:** Yes  
**NO. OF UNITS:** 2  
**DELIVERY:** Coffs Harbour High School as part of Super Wednesday  
**POSSIBLE CREDENTIALS:** Certificate II in Horticulture or completed units of credit if withdrawn before completion.

**TOPICS COVERED IN THIS COURSE:**  
Students are required to complete 15 units to qualify for a Certificate II in Horticulture. The units that are delivered in this course are made up of the 18 options below:

<table>
<thead>
<tr>
<th>Participate in OH&amp;S processes</th>
<th>Participate in environmentally sustainable work practices</th>
<th>Apply chemicals under supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognise plants</td>
<td>Undertake propagation activities</td>
<td>Install, maintain &amp; repair fencing</td>
</tr>
<tr>
<td>Treat weeds</td>
<td>Work effectively in the industry</td>
<td>Pot up plants</td>
</tr>
<tr>
<td>Determine basic properties of soil</td>
<td>Participate in workplace communications</td>
<td>Tend nursery plants</td>
</tr>
<tr>
<td>Observe and report on weather</td>
<td>Treat plant pests, diseases and disorders</td>
<td>Plant trees and shrubs</td>
</tr>
<tr>
<td>Operate quad bikes</td>
<td>Provide basic emergency life support</td>
<td>Operate tractors</td>
</tr>
</tbody>
</table>

**METHODS OF ASSESSMENT INCLUDE:**  
**Competency-based Requirements**  
This is a competency-based course. This means that students work to develop the competencies, skills and knowledge described by each competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in the appropriate industry environment. Methods of assessment include: Folios of work, teacher observation, teacher questioning, written tests, scenarios, journals, workplace reporting and practical exams.

**External Assessment (optional HSC examination for an ATAR)**  
The Higher School Certificate examination for Primary Industries Horticulture (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items.

**CAREERS RELEVANT TO THIS INDUSTRY**  
The study of Primary Industries can lead to career pathways in a range of occupations in the rural sector and provides an opportunity for the development of a range of skills, knowledge and experiences that are transferable across many industry areas. Students who intend to seek employment in horticulture will find that this entry-level qualification equips them with the fundamental knowledge they need to work under supervision within the industry. Potential jobs include: Nursery worker, nursery assistant, assistant grounds keeper, assistant horticulturist, parks and gardens.

**Horticulture**  
Horticulture includes nursery and garden enterprises and employs approximately 30 percent of all workers in the agriculture industry. It is a very common means of employment within the local area.

**WORK PLACEMENT:** Students must complete a minimum of 70 hours (approximately 2 weeks) work placement in an appropriate work industry over a period of 2 years. Usually 1 week each in year 11 and 12.

**CONTRIBUTION:**  
$100 in year 11 and $75 in year 12. Includes Personal protective equipment and tools such as: a sun hat, safety glasses, gloves, tool belt, fencing tools, practical resources and equipment. Many of which the students keep on completion of the course.

**CONTACT:**  
Mr Hundle
VOCATIONAL EDUCATION AND TRAINING -
SIS20150 – SOA or Certificate II in SPORTS, FITNESS and RECREATION

KEY LEARNING AREA: Technical and Applied Studies

CATEGORY: B

ATAR: Yes (only 1 VET course can be included)

BOARD DEVELOPED: Yes

NUMBER OF UNITS: 2

DELIVERY: Woolgoolga High (Morning Session) as part of Super Wednesday

POSSIBLE CREDENTIAL:
- Statement of Attainment or Certificate II Sport Coaching

AIMS OF THIS COURSE:
This course is for people wishing to work in the sports coaching industry. Students will have the opportunity to develop the skills required to work with teams and athletes. The course will appeal to students who are actively involved in sport and recreation and have a specific interest in the field. Students will learn how to teach and develop fundamental sporting skills and assist in preparing and conducting sports coaching sessions.

TOPICS COVERED IN THIS COURSE:

<table>
<thead>
<tr>
<th>Workplace</th>
<th>Compulsory 35 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Structure – Units of Competence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td></td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td></td>
<td>Work effectively with others</td>
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<tr>
<td></td>
<td>Implement improved work practices</td>
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<tr>
<td></td>
<td>Participate in environment work practices</td>
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<tr>
<td></td>
<td>Operate computing packages</td>
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<tr>
<td></td>
<td>Provide first aid</td>
</tr>
<tr>
<td></td>
<td>Develop knowledge of the sport and recreation industry</td>
</tr>
<tr>
<td></td>
<td>Follow defined occupational health and safety policies and procedures</td>
</tr>
<tr>
<td></td>
<td>Deal with client feedback</td>
</tr>
<tr>
<td></td>
<td>Assist in preparing sport and recreation sessions for participants</td>
</tr>
<tr>
<td></td>
<td>Assist in conducting sport and recreation sessions for participants</td>
</tr>
<tr>
<td></td>
<td>Provide equipment for activities</td>
</tr>
<tr>
<td></td>
<td>Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities</td>
</tr>
</tbody>
</table>

ASSESSMENT METHODS FOR THIS COURSE:
Competency Based Assessment

- VET courses are competency based. This requires students to develop the competencies, skills and knowledge described by each unit of competency.

- Students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the appropriate industry, to be assessed as competent.

CONTRIBUTION: Any student participating in a First Aid course will be required to pay for this training

CONTACT PERSON: Mrs Young at Woolgoolga High School 0266 541500
VISUAL ARTS

KEY LEARNING AREA:  Creative Arts

CATEGORY:  A  ATAR:  Yes

BOARD DEVELOPED:  Yes  NUMBER OF UNITS:  2

DELIVERY:  Coffs Harbour High School

TARGET GROUP:
Students interested in the creative visual communication of ideas and who wish to acquire the ability to develop self-initiated projects. It is advantageous to have studied Visual Art in years 9 and 10.

THIS COURSE AIMS TO:
Develop students' visual expression and communication; sensory awareness; potential to think and act creatively; positive self-concept; understanding and appreciation of visual traditions through the study of images and objects.

TOPICS IN THIS COURSE INCLUDE:  (two main sections)

- **Making Art Works** - Art works in a variety of media will be made in the preliminary course. In Year 12 one artwork or a collection of works made will be submitted for the HSC examination. This work should reflect the students' response to their environment, technical skills and ability to develop ideas. (50% of total exam mark)

- **Studying Images** - 50% of course time is spent studying art works from different periods and cultures with emphasis on modern Western art and Australian art. Ability to undertake in-depth research and develop essay writing skills are essential. (Written HSC exam will be worth 50% of total exam mark.)

METHODS OF ASSESSMENT INCLUDE:  Some or all of the following:

- **Theory**  - Research projects, essays and case studies.
- **Practical**  - Student’s Visual Arts Process Diary and art works.

CAREERS RELEVANT TO THIS COURSE:

CONTRIBUTION:  $60 (includes diary)

CONTACT PERSON:  Ms Chivas
2.2 Board Developed - Life Skills Courses

Life Skills courses are Board Developed courses that are specially designed to meet the needs of students within the context of an individual transition-planning process.

They are not examined externally and do not contribute to a ATAR

Students are also able to access discrete TAFE NSW courses. For example, Food and Beverage and Human Services

2.3 Board Endorsed Courses

Board Endorsed Courses have syllabuses endorsed or approved by the Board of Studies to cater for areas of special interest. All Board Endorsed Courses count towards the Higher School Certificate and are listed on the Record of Achievement. Board Endorsed Courses do not count towards calculation of the UAI as there is no external exam and assessment is school based.

There are several Board Endorsed Courses delivered by campuses and many delivered by TAFE NSW (known as TVET) within Coffs Harbour High School

Additional TVET subjects may be available and some subjects listed are subject to Board approval.
EXPLORING EARLY CHILDHOOD

KEY LEARNING AREA: Technological and Applied Studies

CATEGORY: N/A ATAR: No

BOARD DEVELOPED: No - Board Endorsed NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:
Students who are wishing to enter an area of Childhood Studies and students who complete this course will be eligible to apply for the Red Cross Advanced Child Care Certificate.

THIS COURSE AIMS TO:
- Develop knowledge and understand about the physical, social-emotional, behavioural, cognitive and language development of young children.
- Develop skills in communication, research, decision making and evaluation
- Develop understand, skills and strategies to enable students to support and foster positive growth and development in the young children with whom they interact through the provision of safe, nurturing and challenging environments.

TOPICS IN THIS COURSE INCLUDE:

Core Units (45 hrs):
1. Pregnancy and childbirth
2. Growth and Development
3. Promoting Positive behaviour

Optional Units could include:
1. Play and the developing child
2. Starting school
3. Young Children and Change
4. Food and Nutrition

METHODS OF ASSESSMENT INCLUDE:
- Module exams/assignments/practicals 80%
- Examinations 20%

COURSE EXCLUSIONS: NIL.

CAREERS RELEVANT TO THIS COURSE:
Suitable for careers in Counselling, Welfare, Childcare Assistant, Care Giver, Nanny and Au Pair.

CONTRIBUTION: $30 to cover the cost of hiring the simulation babies and some practical work

CONTACT PERSON: Mrs South / Ms Martin

OTHER: Students will take home the simulation babies to experience some of the joys of parenthood 1st hand, they will also visit a childcare centre.
LIFESTYLE STUDIES

KEY LEARNING AREA: Personal Development, Health & Physical Education

CATEGORY: N/A                                      ATAR: No
BOARD DEVELOPED: School Developed Board Endorsed NUMBER OF UNITS: 2
DELIVERY: Coffs Harbour High School

TARGET GROUP:
This subject is designed to provide students with life skills and knowledge that will support them to develop independent individuals upon completion of secondary school.

THIS COURSE AIMS TO:
- Develop knowledge and understanding about the responsibilities of being a member of society;
- Develop knowledge and understanding of the relationship between self-esteem, self-worth and community living;
- Develop skills in developing and maintaining relationships; and
- Develop skills in communication and decision making.

TOPICS IN THIS COURSE INCLUDE:

**Preliminary Course**
- Effective Learning
- Legal Rights and Responsibilities
- Self Defence I
- Travel
- The Individual and the Local Community
- Work Studies

**HSC Course**
- Leisure and Recreational Skills
- First Aid
- Self and Others
- Lifestyle Choices and Management
- Budgeting and Personal Finance
- Accommodation

METHODS OF ASSESSMENT INCLUDE:
- Assignments/practicals: 80%
- Examinations: 20%

COURSE EXCLUSIONS: NIL.

METHODS OF ASSESSMENT INCLUDE: Essays, research projects, examinations, reports and oral presentations, performance demonstrations and practical tests.

CONTRIBUTION: $20*

CONTACT PERSON: Mrs Court

OTHER:
*Includes Self Defence lessons as part of the preliminary course and the cost of this will be determined based upon student numbers.
MARINE STUDIES

KEY LEARNING AREA: Science

CATEGORY: N/A ATAR: No

BOARD DEVELOPED: No - Board Endorsed NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

Students wishing to gain useful certificates e.g.: Scuba, First Aid, Boat Licence, Radio Operators Certificate, Coastal Navigation.

This course is also designed for those who may be seeking knowledge and skills in the marine industries, tourism or urban development areas of employment. It will also assist those more able students who wish to continue their studies at a tertiary level in Marine Sciences or Coastal Geomorphology and Management.

THIS COURSE AIMS TO:

- Develop in students an interest and understanding in the areas of basic oceanography, marine biology, marine ecology, boating safety, snorkelling and SCUBA
- Enhance students' vocational opportunities through the gaining of appropriate qualifications eg First Aid Certificate, Boating License, SCUBA qualifications.
- This is a good Course for students wishing to build up an impressive C.V.

TOPICS IN THIS COURSE INCLUDE:

1. The Marine Environment
2. Life in the Sea
3. Humans in Water
4. First Aid and Resuscitation
5. Skindiving and Diving Science
6. Boating and Seamanship
7. Marine Aquaria Management

METHODS OF ASSESSMENT INCLUDE:

<table>
<thead>
<tr>
<th>%</th>
<th>Module exams/assignments</th>
<th>Examinations</th>
<th>Core assignments/practicals</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td></td>
<td>60</td>
<td>20</td>
</tr>
</tbody>
</table>

COURSE EXCLUSIONS:

You need to be able to swim 200 metres within five minutes. You need to be free of asthma to do the SCUBA course.

CAREERS RELEVANT TO THIS COURSE:

Nursing, Police Force, Navy, Fisheries Dept., other vocations in the Maritime and Marine industries.

CONTRIBUTION:

These can be quite substantial, depending on the type of modules chosen. **NB:** The **minimum** cost is about $400. (Covering Scuba, Boat Licence).

CONTACT PERSON: Mr Austin

OTHER:

A major excursion to Heron Island Research Station each year enables students to put their acquired skills into practice. The cost of the excursion is about $750.
PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

KEY LEARNING AREA:  Creative Arts

CATEGORY: N/A          ATAR: No
BOARD DEVELOPED:  No - Board Endorsed          NUMBER OF UNITS:  2
DELIVERY:  Coffs Harbour High School

TARGET GROUP:  All students with an interest in photography and video production.

THIS COURSE AIMS TO:
To provide an interesting practical and theoretical Visual Arts course based around the mediums of Photography, Video and Digital Imaging. Students will learn to take better photographs and appreciate Photography as an art form. They will undertake a series of genre based work units which include taking and editing still digital photographs or shooting and editing digital video as well as researching and writing about photographic works and photography. Students will be learning to use the Apple Mac computers for storage and editing of digital files.

TOPICS IN THIS COURSE INCLUDE:
- The camera and how it works
- Taking better digital photos
- Editing digital media (Photoshop)
- The language of film and video
- Pre production and post production in video

METHODS OF ASSESSMENT INCLUDE:

%  
Tests and assignments  30
Projects and portfolios  70

CAREERS RELEVANT TO THIS COURSE:  Photographer, Advertising, Commercial Artist, Artist, Journalist, Tourism

CONTRIBUTION:  $50

CONTACT PERSON:  Mr Butler

OTHER:  Students must have access to a digital camera in good working order. Also access to digital video camera would be an asset.
SPORT, LIFESTYLE AND RECREATION

KEY LEARNING AREA:  Sport, Lifestyle and Recreation

CATEGORY: N/A          ATAR: No
BOARD DEVELOPED:  No - Board Endorsed       NUMBER OF UNITS: 2
DELIVERY:  Coffs Harbour High School

TARGET GROUP:
Designed for students with a general interest in health or as a direct link with study and vocational pathways in the areas of sports science, physical education, human movement and fitness training. It is also a course of relevance to all students as it reinforces the importance of being active and helps to develop a repertoire of skills that will assist students to remain active throughout their lives.

THIS COURSE AIMS TO: Through the study of SLR, students will develop:

- Knowledge and understanding of the factors that influence health and participation in physical activity
- Knowledge and understanding of the principles and processes impacting on the realisation of movement potential
- The ability to analyse and implement strategies that promote health, physical activity and enhanced performance
- A capacity to influence the participation and performance of self and others
- A lifelong commitment to an active, healthy lifestyle and the achievement of movement potential

TOPICS IN THIS COURSE INCLUDE: The modules in Sport, Lifestyle and Recreation are:

1. Aquatics                   10. Individual Games and Sports Applications
2. Athletics                  11. Outdoor Recreation
3. Dance                      12. Resistance Training
5. Fitness                    14. Sports Administration
7. Games and Sports Applications II
8. Gymnastics
9. Healthy Lifestyle

METHODS OF ASSESSMENT INCLUDE: Essays, research projects, examinations, reports and oral presentations, laboratory workshops, performance demonstrations and practical tests.

CAREERS RELEVANT TO THIS COURSE: Fitness Instructors, Personal Trainers, Child Care Workers, Vacation Care Coordinators, Hotel and Resort Staff

CONTRIBUTION:  Ongoing

CONTACT PERSON:  Mr Henry
VISUAL DESIGN

KEY LEARNING AREA: Creative Arts

CATEGORY: N/A

ATAR: No

BOARD DEVELOPED: No - Board Endorsed

NUMBER OF UNITS: 2

DELIVERY: Coffs Harbour High School

TARGET GROUP:

Visual Design allows students doing Visual Arts, Textiles, Drama, and Design and Technology for their Higher School Certificate to enhance their study in these subjects. Visual Design also allows for students who like working in areas of the Creative Arts but are not necessarily wanting to attain an ATAR.

THIS COURSE AIMS TO: build on related studies in Visual Arts Years 7–10 such as Visual Arts, Visual Design, Drama, Design and Technology, Technical Drawing, Techins, Textiles and Design, and Computing Studies. This course provides for a more extensive and in-depth study in keeping with the central role of design applications in the community.

TOPICS IN THIS COURSE MAY INCLUDE:


In Year 12 Students will be able to choose the area of Design that they are interested in and produce a Major Project.

METHODS OF ASSESSMENT INCLUDE:

- Practical – Projects and Visual Design Process Diary – 70%
- Theory – Research Assignments, Presentations – 30%


CONTRIBUTION: $60

CONTACT PERSON: Ms Chivas
2.4 School Based Apprenticeships/Traineeships

School Based Apprenticeships/Traineeships combine:

- The Higher School Certificate
- part time paid work
- structured work based training delivered by a registered training organisation, for example school, TAFE NSW etc

How do they work?

- As part of the HSC school based apprentices and trainees will:
  - complete a minimum of 100 days (180 days for plumbing and electrotechnology and 144 days for construction) of paid work over two years. This can be done during school time, weekends and school holidays
  - undertake structured training either with school, TAFE NSW or other registered training organisation. This can be done during school hours or outside of school hours
  - complete the HSC
  - receive HSC unit credits for the on-the-job and off-the-job training.

A School Based Apprenticeship/Traineeship is offered as an HSC Elective Course

**EXPERIENCE a very positive transition from school to working life**

**UNDERSTAND the world of work**

**GAIN skills and knowledge needed to progress into a worthwhile career**

**IMPROVE employment prospects whether with the same employer or another**

**INCREASE opportunities for further study**

What else do I need to know?

- The VET course will provide a minimum of 4 units credit towards the HSC and depending on the VET course chosen it may be counted towards the ATAR.
- Students can also receive additional 4 units HSC credit for the work component of the apprenticeship or traineeship.

What do I receive when I finish?

- School based trainees receive a nationally recognised VET qualification at Certificate II or Certificate III plus a certificate of proficiency.
- School based apprentices receive a statement of attainment at completion of Year 12 and then continue their apprenticeship full-time. On completion they receive a VET qualification at Certificate III or IV plus a certificate of proficiency.

For more information go to [www.sbatinsw.info](http://www.sbatinsw.info) or talk to the Careers Advisor (Mrs Court) on how to secure a School Based Apprenticeship or Traineeship.
2.5 Special Programs for Students

**Super Wednesday**
2 sessions 9-12.30 and 1.30-5.00. A range of academic and vocational courses offered by Coffs, Orara, Woolgoolga, Senior College and Toormina High Schools. The nominated courses will be promoted on each schools selection sheet for Year 11 – 2014. Further courses may be nominated during the subject selection process when class numbers become known.

**Cross School Courses**
These courses may run in addition to the Super Wednesday program. They require the use of video conference technology and timing so that students across the participating schools can be available.

**School Based Traineeship or Apprenticeship (SBAT)**
Students receive paid employment as a Trainee or Apprentice while they are completing the HSC. They will study a Vocational Course either at school or at TAFE. Study at TAFE is usually in the full time apprentice class one day per week. For additional information see the Careers Advisor (Ms Court).

**Courses delivered by an outside organisation**
Certificate II and III vocational courses delivered by a business or organisation (RTO) and CEC courses delivered by Southern Cross University (currently limited to CHEC). These courses would have a specific focus and usually be linked to a SBAT.

**Distance Education (OTEN)**
Offer a range of VET and traditional HSC courses by distance education. Some courses may require some block work.

**Online Courses**
Like distance education, a range of courses are available. Includes Information Technology, Retail, Real Estate.

**Pathways**
This allows students to complete the HSC over an extended period by doing a reduced load each year for up to 5 years.

**Southern Cross University Head Start Program**
Southern Cross University offers students in senior years the opportunity to study a range of university level courses whilst still completing their HSC. Each course runs for one semester and can be delivered either in face to face mode or online. For further details contact Danielle Fisher at Southern Cross University on 0417 883 326.
2.6 TVET Information

**TAFE (TVET) – GENERAL INFORMATION**

In addition to completing Vocational Education and Training (VET) courses at school, students may also attend TAFE in Coffs Harbour or at the Senior Campus on Wednesdays in the morning or afternoon. TAFE liaise with the school relating to student attendance and performance however it is the responsibility of the student to arrange transport, attend classes and complete course requirements.

**TVET (TAFE VET)**

39 Courses delivered mainly as 2 units of study towards the HSC. Each course provides an additional vocational qualification ranging from TAFE Statement to Certificate III.

**TVET Fast Track**

Fast Track courses are 4 unit courses available in conjunction with school and TAFE, which enable students to complete the Year 11 and Year 12 course in one year. This type of course is usually delivered one day per week and may involve Summer School. Fast Track is currently available in Automotive, Construction (Bricklaying), Primary Industries, Electrotechnology, Hairdressing, Retail and Workplace Communications.

**TVET – COURSE INFORMATION**

Further details about TAFE courses (TVET) are available from the Careers Adviser. Students should collect a TAFE handbook to gain specific course information. A full list of courses and an additional TVET course booklet is available from the Careers Office.

Please note the following considerations when choosing from TVET courses

1. Students must submit an Expression of Interest by 20th September 2013 to the Careers Adviser – Mrs Court to be considered by TAFE for inclusion in any course.
2. Expression of Interest forms can be obtained from the Careers Office.
3. Submission of an Expression of Interest does not confirm entry to the chosen course. TAFE reviews all applications in term 4 and decides if there are sufficient numbers to run each course. Students will be notified by the end of Term 4 if courses will be running.
4. Should a selected TVET course not be running students will be required to choose an alternate course.
5. Transport to and from each TAFE venue is the responsibility of parents and carers to organise.
6. Attendance is mandatory to all TAFE classes.
7. Most courses run on Wednesday at one of two venues: Coffs Harbour Education Campus and Coffs Harbour campus (Glenreagh St).
8. The time for most courses is either 9.30am – 1pm or 1.30pm – 5.30pm.
9. Some courses run on other days eg Monday / Friday, and these may be full day courses. Students are expected to catch up on missed work at school if they attend these courses.
10. On some occasions, courses may be online or held in short course format at other locations. It is the responsibility of students and parents to co-ordinate transport and other related costs.
11. All enquiries should be directed to Mrs Dionne Court in the Careers Office.